

My Child's Learning - A Family Resource Kindergarten English Language Arts - At a Glance

Organizing Idea	Kindergarten Outcome	Highlights of your Child's Learning by <u>the end of Kindergarten</u>
Text Forms and Structures	Children explore how messages can be organized.	<ul style="list-style-type: none"> ● Children learn that different books are organized in different ways. ● Pictures, print size, digital and non digital forms of books and texts have different features and help to make meaning clear. ● Fairy tales and realistic stories include characters, settings and events. ● Some stories are 'real' (non-fiction). These include factual books, people, pictures ● Poetry can describe ideas and feelings in serious or fun ways.
Oral Language	Children explore listening and speaking skills through a variety of literacy experiences.	<ul style="list-style-type: none"> ● People of different cultures have special stories that can be shared through listening and speaking. ● Learning to listen and speak happens when we discuss, share, read stories and sing songs and poems. ● Listening to others means looking at the speaker, taking turns and using a listening posture. ● Messages can also be shared through movement and facial expressions.
Vocabulary	Children develop vocabulary through a variety of literacy experiences.	<ul style="list-style-type: none"> ● Children learn new words through read alouds, songs, poems, rhymes, pictures, conversations, and land.
Phonological Awareness	Children experiment with sounds in words.	<ul style="list-style-type: none"> ● Children learn that words are made up of sounds. ● There are words that sound the same and therefore, rhyme. ● Children learn the sounds at the beginning and ending of words. ● Children learn that sentences can be separated into words and words can be separated into syllables. ● Some words are compound words. ● Children blend sounds to make words. ● Children segment words to make sounds.
Phonics	Children make connections between letters and sounds in words.	<ul style="list-style-type: none"> ● Children learn the letters of the alphabet. ● Children learn that letters represent sounds in words.

Fluency	Children recognize some letters and words with speed and accuracy.	<ul style="list-style-type: none"> ● Some letters can be recognized quickly. ● Some words can be recognized quickly. ● Children learn that punctuation plays a role in expression and phrasing.
Comprehension	Children demonstrate understandings of messages communicated in text.	<ul style="list-style-type: none"> ● Children learn meaning from text by listening to stories and read alouds. ● Children learn to understand messages by participating in discussions, viewing pictures. ● Children learn to understand text by learning to sequence events in stories, retell beginning, middle and end and talk about characters and events. ● Children learn to make connections by identifying with characters in stories or connect to their own personal feelings or experiences. ● Children ask questions and answer questions about texts. They learn to make predictions.
Writing	Children experiment with written expression of ideas and information.	<ul style="list-style-type: none"> ● Children learn that writing is a way of expressing their ideas and to be creative. ● They learn about authors of text. ● Children print their first name on their own creations. ● Children learn writing is a way of sharing factual information. ● Children learn that writing can be shared through pictures, symbols, letters, words, scribbles.
Conventions	Children develop appropriate grammar in oral language and experiment with spelling and punctuation in written messages.	<ul style="list-style-type: none"> ● Children learn about capital letters at the beginning of sentences and identify periods at the end of sentences. ● Children learn that a sentence represents an oral thought or idea. ● Children begin to learn between telling and asking sentences. ● They can spell 5 - 10 high frequency words. ● Children make attempts to spell unknown words by using their knowledge of letter-sound connections. ● Children copy environmental print.